

Diane Darrow

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### **Summary of Qualifications**

- More than 14 years experience collaborating with teachers, administrators, and parents in implementing technology into K-12 classrooms.
- Author of blog articles, websites, iTunes University courses, and eBooks.
- National experience presenting and training about K-12 education and technology.
- Working with classroom technology in settings ranging from a single classroom of 20 students to entire school district of over 20,000 students.

### **RELEVANT WORK EXPERIENCE**

#### **Adjunct Faculty**

2014

*Touro University, Vallejo CA*

- Mentor graduate student thesis writing and presentations, including communicating the principles of scientific inquiry and the steps involved in conducting educational research.
- Coach graduate students on ways to read, understand, critique, and use published research reports across a broad range of topics in education.

#### **Professional Development Specialist**

2013

*Apple Inc., Cupertino CA*

- Collaborated with leadership and curriculum personnel to develop an effective plan for staff development that will support the goals of the district and individual schools.
- Coordinated teacher training to provide educators with the necessary skills and knowledge to help support the effective use of digital resources.
- Delivered training and programs for staff, students and parents on basic technology skills, Internet best practices, and collaboration tools.
- Convened regular meetings of stakeholders to review challenges and successes.

#### **Third Grade Teacher**

2012 – 2013

*The Nueva School, Hillsborough CA*

- Designed and implemented Nueva's first 1:1 iPad pilot classroom.
- Integrated design thinking process with mobile technology.
- Targeted and improved reading comprehension with assistance from electronic books and apps.
- Taught and assessed creative problem solving and critical thinking skills.

- Provided in-service training for parents and staff about iPad technology.

### **Information Media Specialist**

2010 - 2012

*Bel Aire Elementary School, Tiburon CA*

- Worked with students, parents, teachers, administrators, and the community to develop an understanding of multi-media goals.
- Collaborated with classroom teachers to develop, teach, and assess curriculum.
- Mentored first Challenge-Based Learning projects ([Court for Kids](#) and iLberia)
- Developed a quality collection of print and digital materials and resources.
- Provided in-service training on information literacy, communication technologies, and literacy in collaboration with the school leadership staff.

### **Kindergarten/1**

2004 - 2010

*Reed Elementary School, Tiburon CA*

- Aided in the construction of curriculum for new full-day kindergarten program.
- Shared how technology is a tool for shared reading lessons with colleagues and the Board of Directors
- Inspired school-wide "enrichment" clusters.
- Collaborated with Grade-Level Coordinators as writing and Data Director mentor.
- Piloted writing program sponsored by Columbia Teachers College.
- Served as a member of Reed Union School District Tech Committee 2008 – 2012.
- Integrated interactive technology such as the "Smart Board" and "iPod Touch" into daily instruction.

### **Kindergarten Teacher**

1999 - 2004

*Walnut Heights School, Walnut Creek CA*

- Creative designer of first extended-day kindergarten program.
- Integrated technology as a powerful tool in shared, guided and independent reading.
- Wrote and received County Technology Academy Grant to create digital books for shared reading that built off of student language experience and focused on developing phonemic awareness and phonics skills.

### **PROFESSIONAL TRAINING**

2012 **Online Teaching Credential**, C.U.E. Leading Edge Certification, Walnut Creek, CA

2009 **Vanguard 2.0 Technology Leadership**, Reed Union School District, Tiburon, CA

2001 **Reading Recovery Credential**, Saint Mary's College, Moraga, CA

## **EDUCATION**

In Progress **Masters of Arts**, University of Connecticut, Storrs, CA

1992 **Master of Fine Arts**, University of Delaware, Newark, DE

1986 **Bachelor of Fine Arts**, Indiana University, Bloomington, IN

## Diane Darrow - Biography

Diane Darrow is from the San Francisco Bay Area. She is a former elementary and preschool teacher, art professor, and Information Media Specialist. She began her career as an artist and went on to earn a BFA at Indiana University and then an MFA at the University of Delaware in painting. Her educational training includes Early Childhood (Montessori), Reading Recovery, Masters work in Gifted Education at the University of Connecticut, and an Online Teaching Certificate through CUE's Leading Edge Certification program.

Diane Darrow's teaching career spans 25 years and extends from pre-school, to University level instruction. Her recent work has revolved around integrating iPads with literacy and Project-Based Learning. She is constantly looking for innovative ways to improve the quality of instructions in schools with mobile technology and has written several blog posts for Edutopia ([edutopia.org](http://edutopia.org)) about how apps can promote higher order thinking and creative abilities. She has curriculum design experiences that include a varied selection of teaching methodologies and approaches to instruction.

At both the district and school level, she has helped to design workshops and staff development opportunities that focus on managing and integrating iPads and laptops, as well as virtual and flipped teaching for teachers. She helped to promote a Parent University, which has trained over 500 parents on app use, Mobile learning, and supporting children with technology resources at home. As a teacher at The Nueva School, she developed curriculum that infused IOS technology with the inquiry learning process and instigated iPad use designed to strengthen both creative and critical thinking skills.

Diane has also served on numerous district committees. She served on the Gifted and Talented Task Force, she contributed outlines for a continuum of gifted services for her school district. Included within this continuum were levels of service and enrichment opportunities for all students. She worked with the creators of the app "Toontastic" to create a concise lesson design template for "Launchpad Leaders" and connect content to Common CORE standards.

As one of eight key representatives on her District Technology Committee, Diane worked alongside District Superintendents, Principals, Technology Coordinators and teachers, to reach decisions about future technology adoptions, and the role of technology in curriculum and instruction. Together they discussed a wide range of topics including infrastructure design, staff training opportunities, the integration of iPads, communicating about technology with the parent community, Common Core Standards, and future topics for District Board Meetings. Diane was recently working for the Apple Professional Development team and is dedicated to facilitating a meaningful use of technology that deepens the student learning experience.